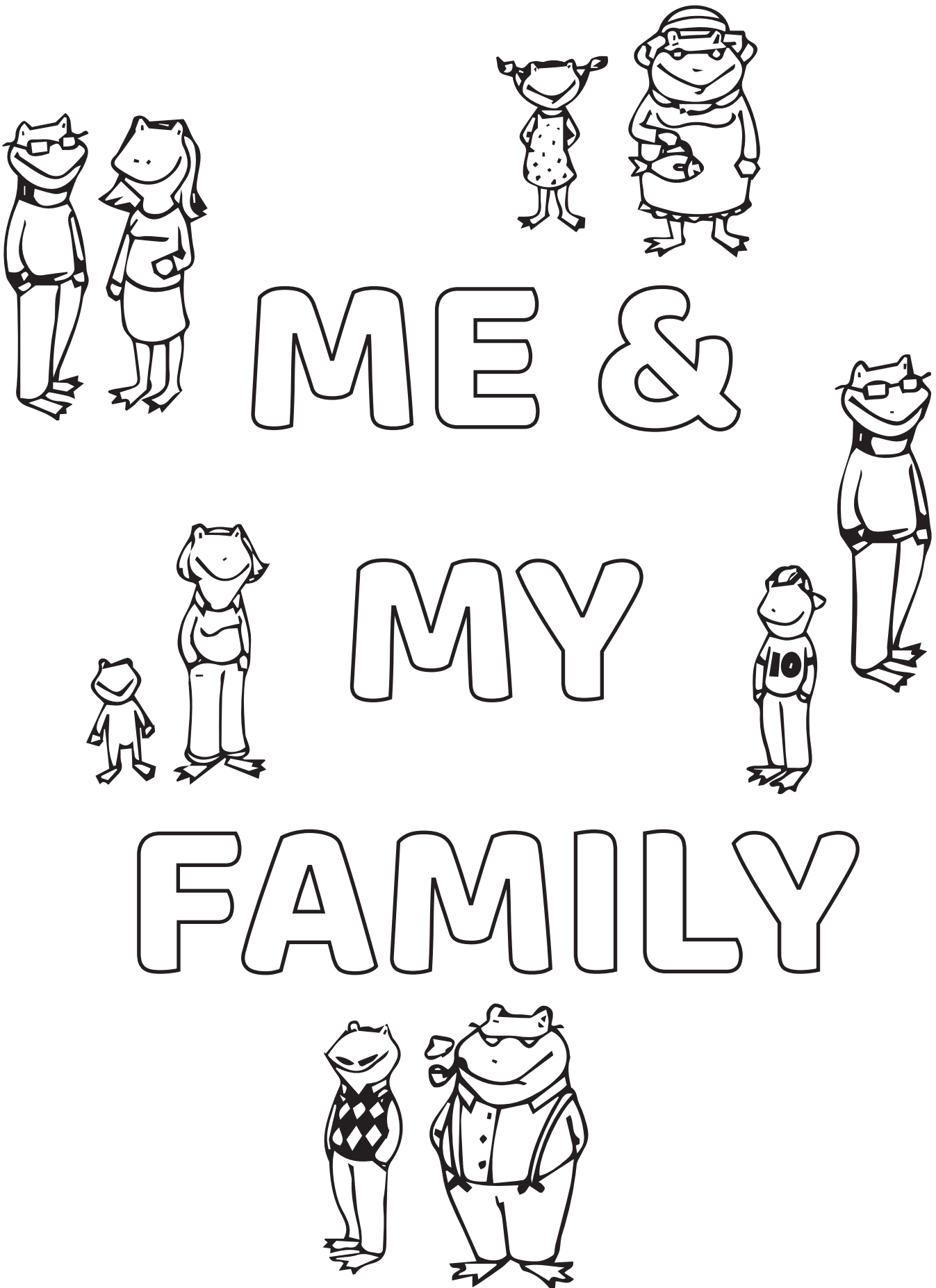


Name_____ Class_____Date_____



*** PFLICHTAUFGABEN**

3. UND 4. KLASSE

- * ☐** **Cut out the words and glue them on the matching pictures (p.5)**
Schneide die Wörter aus und klebe sie auf die passenden Bilder (S.5).
- * ☐** **Copy and practice the new vocabulary - FAMILY**
Schreibe die neuen Vokabeln "FAMILY" ab und übe sie.
- * ☐** **Draw a line (p.6)**
Verbinde die Bilder mit den richtigen Wörtern (S.6).
- * ☐** **crossword (p.7)**
KREUZWORTRÄTSEL: Schreibe die Wörter in die passenden Felder.
Schreibe die Lösung in die Kästchen unten auf der Seite (S.7).
- ☐ **Who is it? (p.8)**
Wer ist es? Lies die Wörter und schreibe sie zu den passenden Bildern (S.8).
- * ☐** **Listen and number: FAMILY (p.9)**
Verstehen: Höre das Audiofile an und nummeriere die Bilder (S.9).
<https://wilhelm-hauff-grundschule.de/download/listen-and-number-family/>
- ☐ **Write your own text (p.10)**
Lies die Fragen und fülle den Lückentext aus. Zeichne deine Familie (S.10).

*** PFLICHTAUFGABEN**

4. KLASSE (UND ZUSATZAUFGABEN FÜR 3. KLASSE)

- * ☐ **Write your own text - advanced (p.11)**
Lies den Text und schreibe einen Text über deine Familie
- * ☐ **Copy and practice the new vocabulary - FROG RAP**
Schreibe die neuen Vokabeln "FROG RAP" ab und übe sie.
- ☐ **Practice the song: FROG RAP (p.15)**
Übe das Lied: FROG RAP (S.15).
<https://wilhelm-hauff-grundschule.de/download/song-the-frog-rap/>
- * ☐ **Story: THE FROG FAMILY (p.12-14)**
Höre dir die Geschichte "THE FROG FAMILY" an und nummeriere die Bilder in der richtigen Reihenfolge (S.12-14).
<https://wilhelm-hauff-grundschule.de/download/story-the-frog-family/>
- Schneide die Bilder aus und klebe sie auf die passenden Seiten auf S.14.
Wenn du willst, kannst du ein Büchlein basteln (s. S.13) und die Bilder anmalen.
- * ☐ **Copy the new vocabulary - STORY: FROG FAMILY**
Schreibe die neuen Vokabeln "STORY: THE FROG FAMILY" ab.

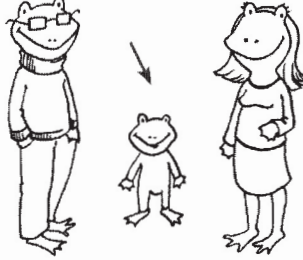
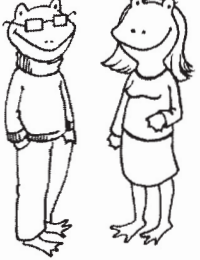
Extras für alle:

- ☐ **Online Quiz:**
<https://www.schlaukopf.de/grundschule/klasse3/englisch/meandfamily.htm>
- ☐ **Design the title page nicely (p.1)**
Gestalte die Titelseite (S.1).

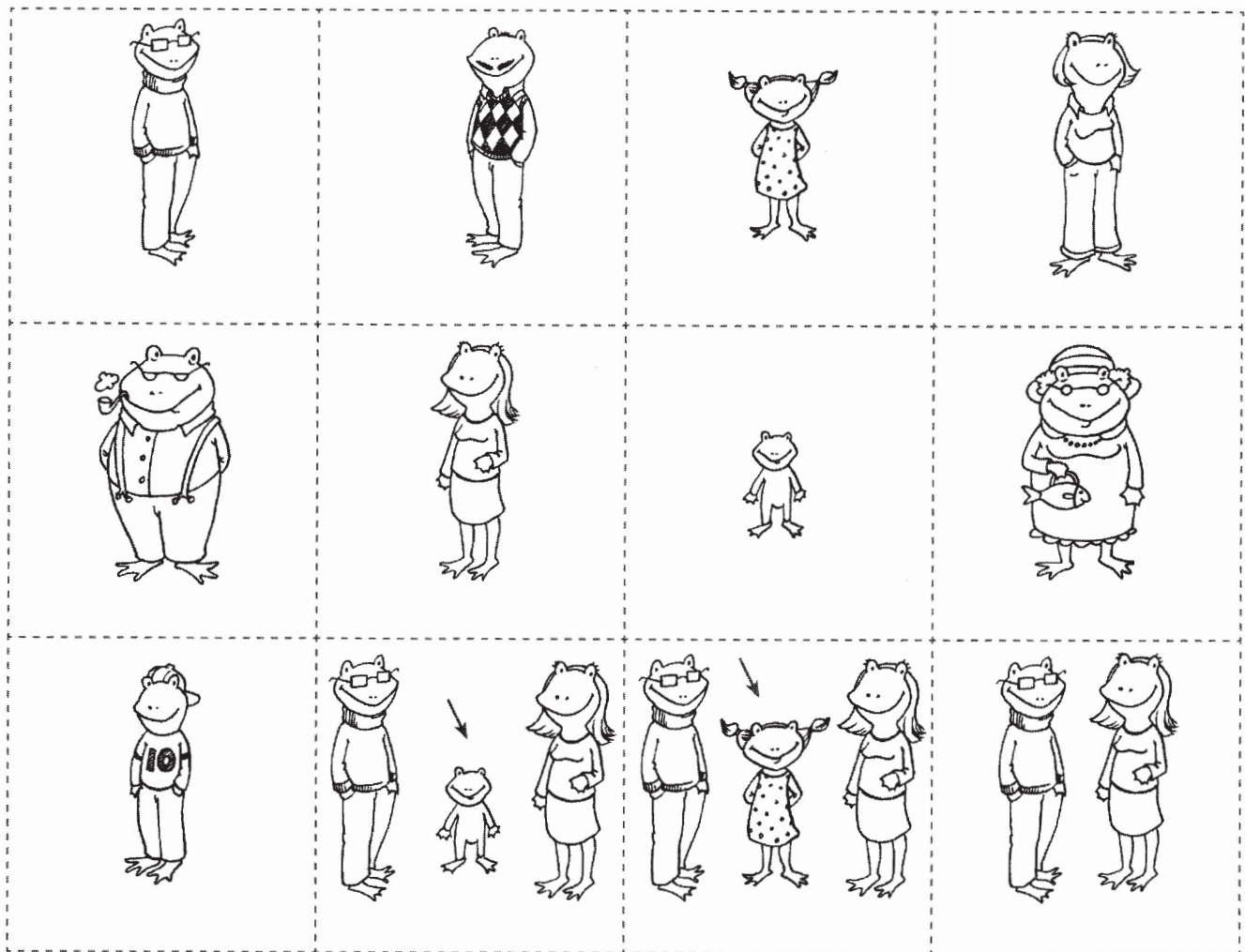
.....
:
: Wenn ihr mir per etwas per Mail schicken wollt,
: bin ich unter folgender Adresse erreichbar:
: **frau.smith@gmx.de**
:
:

Viel Spaß!
Eure Mrs. Smith / Frau Thiele

1. My new vocabulary

 father	 uncle	 sister	 aunt
 grandfather	 mother	 brother	 grandmother
 cousin	 son	 daughter	 parents

1. My new vocabulary



- 1 Read the words. 
- 2 Cut out the words and the pictures. 
- 3 Glue the words and the matching pictures on the cards. 
- 4 Put your cards into your word box. 

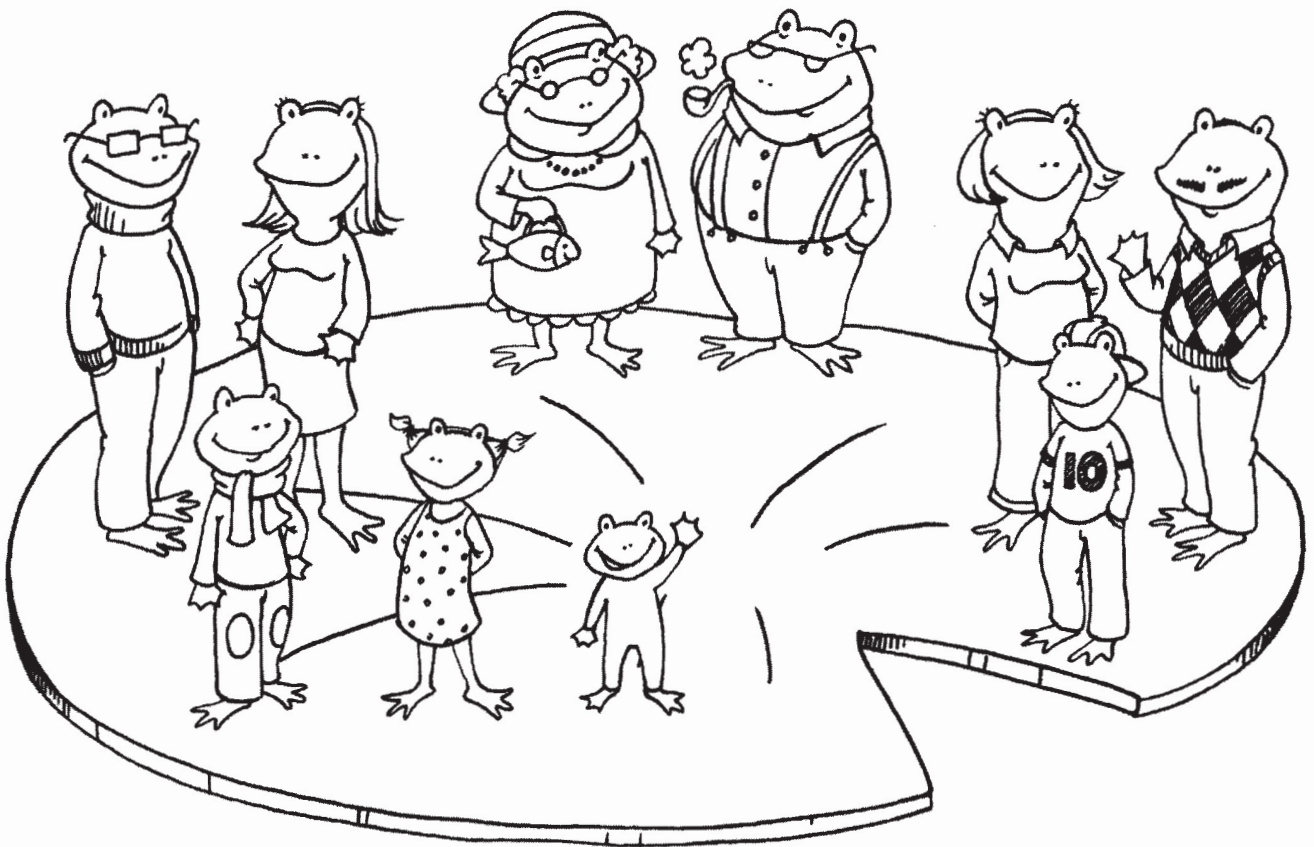
father	uncle	sister	aunt
grandfather	mother	brother	grandmother
cousin	son	daughter	parents

2. Draw a line

1 Read the words. 

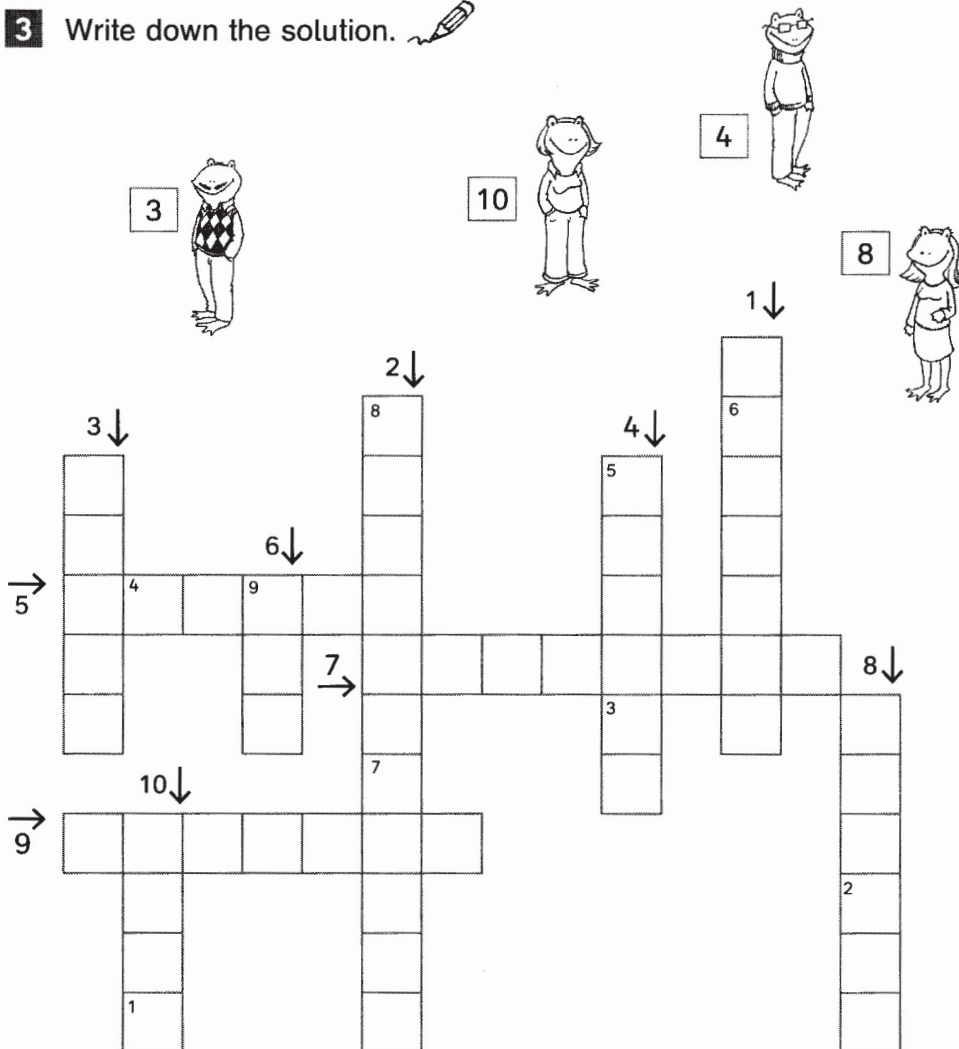
2 Draw a line from the picture to the word. 

father	uncle	sister	aunt	grand- father	mother	brother	grand- mother	cousin
--------	-------	--------	------	------------------	--------	---------	------------------	--------

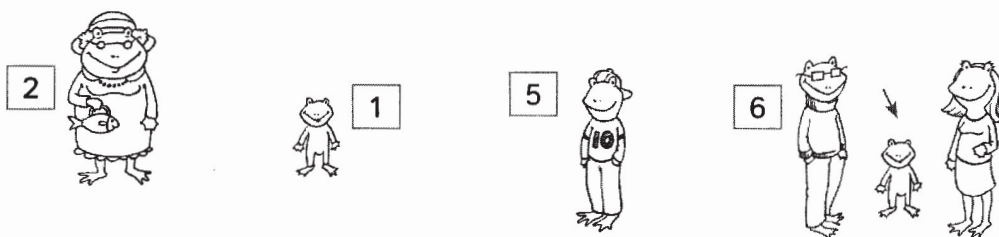


3. Crossword

- 1 Read the words. 
- 2 Write down the words. 
- 3 Write down the solution. 



FATHER
MOTHER
PARENTS
BROTHER
GRANDMOTHER
UNCLE
AUNT
COUSIN
SON
DAUGHTER



Solution:

1	2	3
---	---	---

4	,	5	6	7	8	,	9
---	---	---	---	---	---	---	---

4. Who is it?

1 Look at the pictures. 

2 Read the words. 

3 Write down the words. 



















6. Listen and number

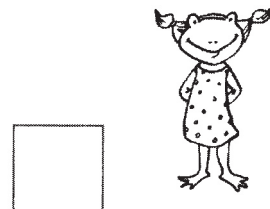
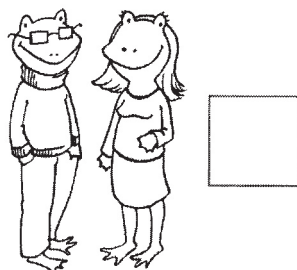
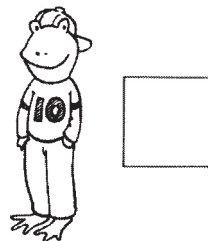
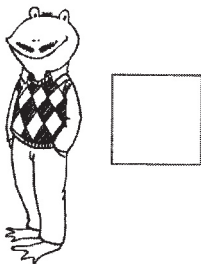
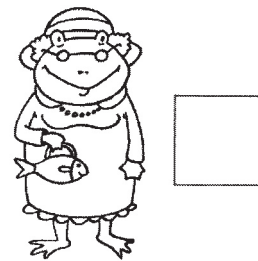
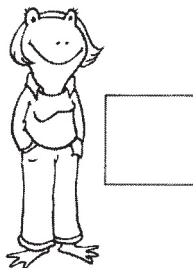
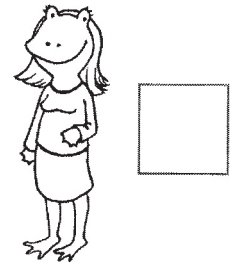
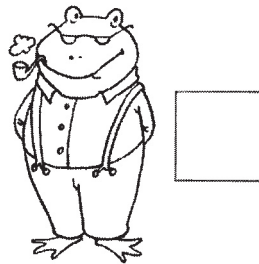
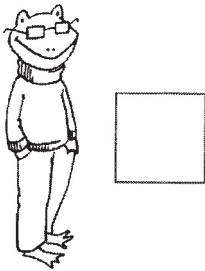
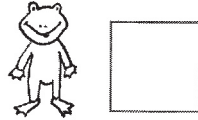
1 Listen to the CD.  

2 Number the pictures. 123 

Du findest das Audiofile auf der Schul-Website:

Lernplattform > Klassen > B1 > Englisch

Link: <https://wilhelm-hauff-grundschule.de/download/listen-and-number-family/>



10. Write your own text

- 1** Read the text. 
- 2** Write about yourself. 
- 3** Draw pictures of the members of your family. 

Hi, this is me.

My name _____.

This is my _____.

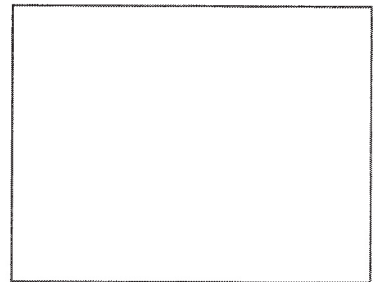
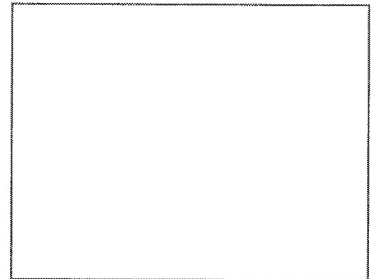
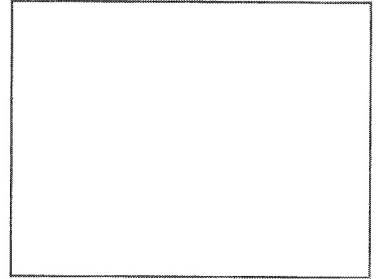
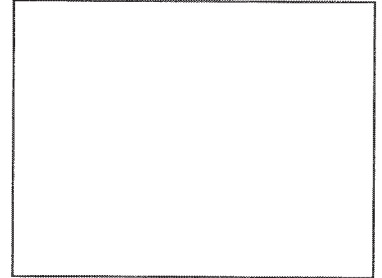
Her name is _____.

This is my _____.

His name is _____.

These are my _____.

Their names are _____.



What's your name?

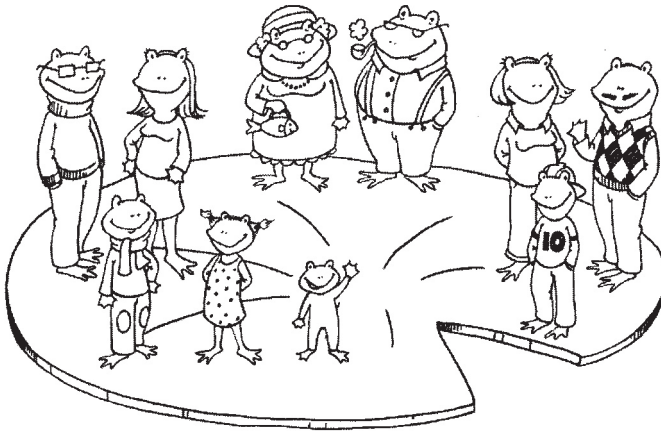
How old are you?

Who's part
of your family?

What are
their names?

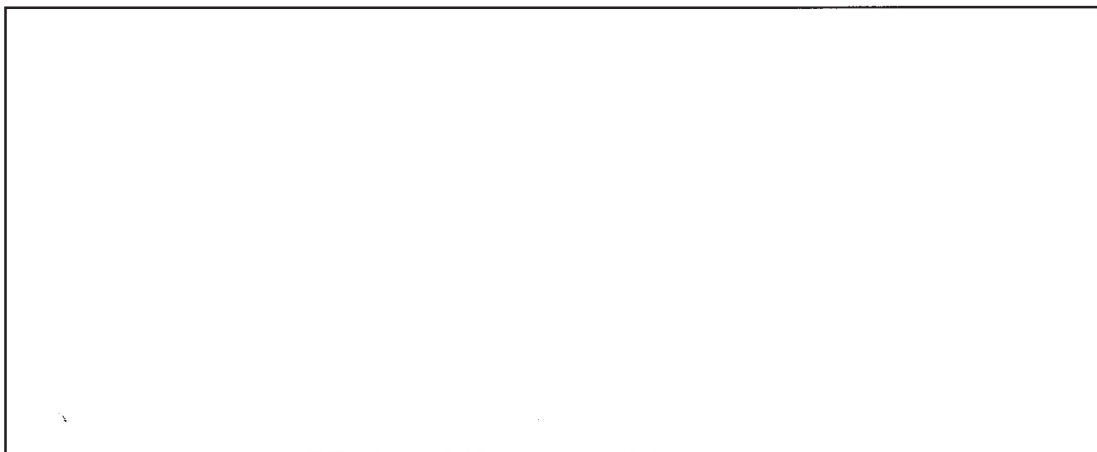
10. Write your own text

- 1 Read the text. 
- 2 Write about yourself. 
- 3 Draw a picture of your family. 



This is the family of Fergus O'Frog.
You can see his parents,
his grandparents, his brother
and his sister.
There are also his aunt, his uncle
and his cousin.
What about your family?

Hi, this is my _____



12. Minibook: The frog family

- 1 Listen to the story.  
- 2 Cut out the pictures. 
- 3 Fold your minibook.
- 4 Glue the pictures into your minibook. 
- 5 Read the story to your partner.  

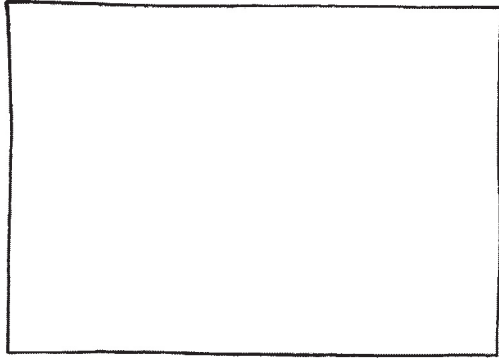
Du findest das Audiofile auf der Schul-Website:
Lernplattform > Klassen > B1 > Englisch
 Link: <https://wilhelm-hauff-grundschule.de/download/story-the-frog-family/>



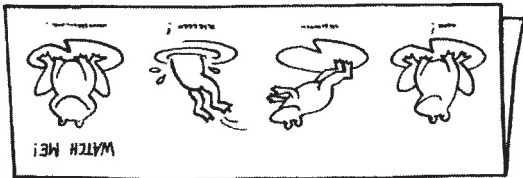
12. Minibook

How to fold your minibook.

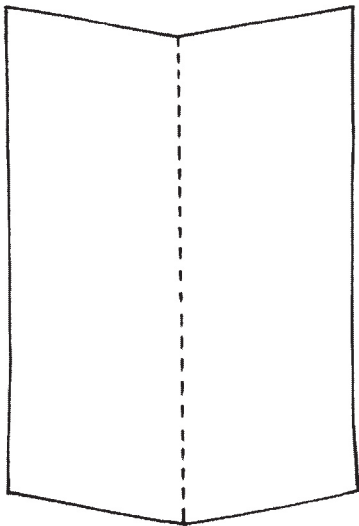
1.



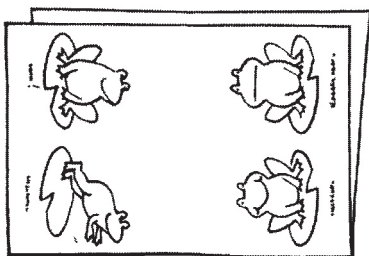
2.



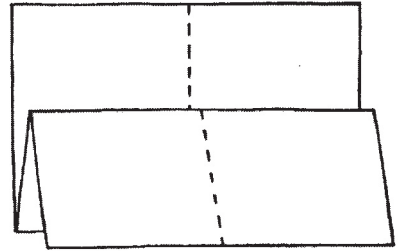
3.



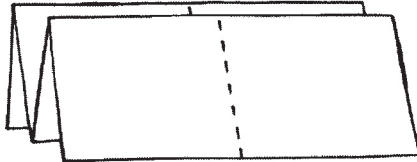
4.



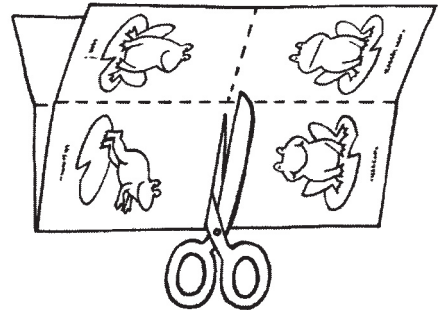
5.



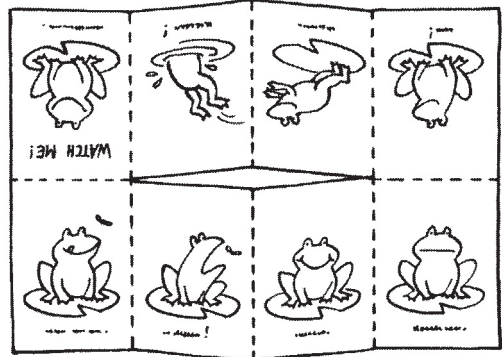
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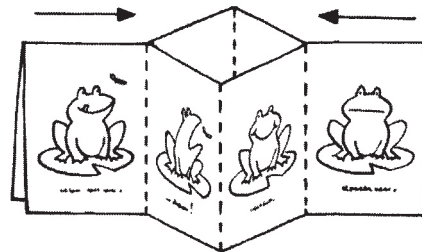
7.



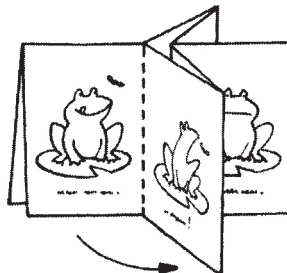
8.



9.



10.



11.





It was hot, very, very hot and Daddy frog went jump, jump, jump and sat on the leaf in the pond. 3	This is the story about Daddy frog, Mummy frog, Sister frog, Brother frog and Baby frog. 2	The frog family 1	... SPLASH! They all fell into the water. 8
Mummy frog was hot, very, very hot. So Daddy frog said, “Come here!” Mummy frog went jump, jump, jump and sat on the leaf in the pond. 4	Sister frog was hot, very, very hot. So Mummy frog said, “Come here!” Sister frog went jump, jump, jump and sat on the leaf in the pond. 5	Brother frog was hot, very, very hot. So Sister frog said, “Come here!” Brother frog went jump, jump, jump and sat on the leaf in the pond. 6	Baby frog was hot, very, very hot. So Brother frog said, “Come here!” Baby frog went jump, jump, jump and sat on the leaf in the pond and then... 7

13. Song: The frog rap

1 Listen to the rap.   ¹⁰

2 Read the text. 

3 Speak the rap. 



Du findest das Audiofile auf der Schul-Website:
Lernplattform > Klassen > B1 > Englisch
Link: <https://wilhelm-hauff-grundschule.de/download/song-the-frog-rap/>

Text: Ingrid Weinreich

I'm a frog, I'm a frog and I jump up high,

I'm a frog, I'm a frog and I catch a fly.



When I sit in the pond on a lily pad,

all the little fish ask, "Who is that?"

"I'm a frog, I'm a frog."

"I'm a frog, I'm a frog."



When I sit in the pond,

all the little fish ask, "Who is that?"

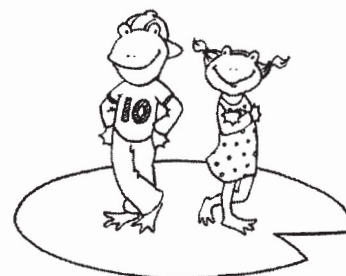
I'm a frog, I'm a frog and I jump up high,

I'm a frog, I'm a frog and I catch a fly.



When I sit in the pond on a lily pad,

all the little fish ask, "Who is that?"



my new vocabulary

FAMILY

Deutsch	English
Vater / Papa	father / dad / daddy
Mutter / Mama	mother / mum / mummy
Bruder	brother
Schwester	sister
Onkel	uncle
Tante	aunt
Großvater / Opa	grandfather / grandpa
Großmutter	grandmother / grandma / granny
Cousin / Cousine	cousin
Sohn	son
Tochter	daughter
Eltern	parents
Großeltern	grandparents
Enkel (Mz.)	grandchildren
Familie	family

Deutsch

English

[illegible]

my new vocabulary
STORY: the frog family

Deutsch	English
das ist die Geschichte über Frosch	this is the story about frog
es war sehr heiß ging springen saß auf dem Blatt Teich	it was very hot went jump sat on the leaf pond
ihr war sehr heiß komm her platsch	she was very hot come here splash
sie alle fielen ins Wasser	they all fell into the water

Deutsch

English

[illegible]

my new vocabulary
SONG: THE FROG RAP

Deutsch	English
ich bin ein Frosch	I'm a frog
ich fange eine Fliege	I catch a fly
wenn ich in einem Teich sitze	when I sit in a pond
Seerosenblatt	lily pad
die ganzen kleinen Fische	all the little fish
zu fragen	to ask
Wer ist das?	Who is that?

English

[illegible]