

Arbeitsplan Klassenstufe 3-4

<b>Themenfeld 1</b> <b><u>Individuum/Lebenswelt</u></b> <b>Persönlichkeit</b> - That's me - Body - Clothes - hobbies	<b>Strukturen</b>	<b>Wortschatz/</b>	<b>Methoden / Aktivitäten</b>	<b>Kompetenzen</b>
<b>That's me</b>	<i>My name is ... / I'm ...</i> <i>I'm ... years old.</i> <i>My best friend is...</i> <i>My favourite colour is...</i> <i>My favourite colours are ...</i> <i>My favourite number is ...</i> <i>I can see blue. /</i> <i>I can see a blue book.*</i> <i>How are you? – I'm ...</i>  <i>I like * She likes * He likes*</i> <i>Her favourite ... is/are ... *</i> <i>His favourite ... is/are...*</i> <i>I've got ... *</i> <i>I'm from ... *</i>	<i>colour, red, yellow, blue, green,</i> <i>orange, purple, black, white, pink,</i> <i>brown, grey</i>  <i>one, two....ten,</i> <i>eleven – 20 *</i>  <i>countries*: Wedding, Berlin,</i> <i>Germany, Turkey, Russia, France,</i> <i>... *</i>	Steckbrief über sich erstellen Steckbrief über jemand anderen erstellen *  Presentation: That's me songs: - <i>My hen is ..</i> - <i>My favourite colour ... CMJ 3, S. 7</i>  poster	Hör-/Hörsehverstehen (AB) Leseverstehen (AB) Sprechen (AB) Schreiben (AB) Sprachmittlung (AB) Sprachliche Mittel (AB) Sprachbewusstheit (AB) Sprachlernkompetenz (AB)

<p><b>Body</b></p>	<p><i>My hair is ...</i>  <i>My eyes are ...</i>  <i>I've got ...</i>  <i>My monster has got ...</i>  <i>He's got ...*</i>  <i>She's got ...*</i>  <i>This is ...*</i></p> <p><i>My foot hurts. *</i></p> <p><i>Rezeptiv („Simon says“):</i>  <i>Touch, bend, clap, shake,</i>  <i>jump, turn around</i></p>	<p><i>body parts: head, shoulder, knee,</i>  <i>arm, tooth (teeth), foot (feet), nose,</i>  <i>hair, finger, hand, leg, toe, ear, eye,</i>  <i>mouth, tummy *</i></p> <p><i>long, short, blond,</i></p> <p><i>big, small, sharp, *</i></p>	<p>songs:  - <i>head, shoulder, ...</i>  - <i>My favourite colour ... CMJ 3, S. 7</i>  - <i>Funny face (Julia Donaldson)</i>  - <i>The Hokey Cokey</i></p> <p><i>That's me:</i>  Sprechen und schreiben: My hair ist</p> <p><i>My monster:</i>  HV: Monsterbeschreibungen  LV: Monstertext lesen  Monsterbild malen + Text schreiben</p> <p>Presentation:  - Kinder beschreiben  - sich selbst beschreiben</p> <p><i>Games:</i>  - Simon says</p>	
<p><b>Clothes</b></p>	<p><i>I've got ...</i>  <i>He's got ...*</i>  <i>She's got ...*</i>  <i>My favourite T-shirt is ...</i></p> <p><i>Her T-shirt is ... / His ... *</i>  <i>He's / She's wearing ... *</i></p>	<p><i>T-shirt, sweatshirt, hat, skirt,</i>  <i>trousers, shoes, jeans, socks,</i>  <i>shoes, boots, gloves/mittens,</i>  <i>shorts, pyjamas</i></p>		

<b>Hobbies</b>	I've got ... I play ... I like + ing * I read *	<i>computer, comic, book, poster, skateboard, T-shirt, sweatshirt, football, guitar, MP 3-player, basketball</i>  <i>Playground games: football, basketball, play catch, play hopscotch, play clapping games skipping games, hide and seek run, jump, count, shoot, clap, goal</i>	Playground games CMJ 3 s. 30 f.	
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- = für leistungsstarke Schüler\*innen

#### Arbeitsplan Klassenstufe 5-6

<b>Themenfeld 1</b> <b><u>Individuum/Lebenswelt</u></b> <b>Persönlichkeit</b>	<b>Strukturen</b>	<b>Wortschatz/</b>	<b>Methoden / Aktivitäten</b>	<b>Kompetenzen</b>
<ul style="list-style-type: none"> <li>- That's me</li> <li>- Hobbies</li> <li>- holidays</li> </ul>				
<b>That's me</b>	my / your			

<b>Hobbies</b>	<i>I like verb-ing / I don't like ... Do you...? What's your hobby? My hobby is verb-ing My hobby is verb-ing I can ... / I can't ... I want to / I don't want to... I'm going to ... On Monday I ... I always / never ... Personalpronomen (3.Pers. Sg.+s) Possessivpronomen be</i>	<i>hobbies games Wochentage never, always, sometimes, ..</i>	<i>Steckbrief Rollenspiel Kurzvortrag Interview</i>	
<b>Holidays</b>	<i>Simple past this/that, these/those Present progressive Objektpronomen Simple past, regelmäßige und unregelmäßige Formen What do you like to do ..?</i>	<i>Ferien, Urlaubsaktivitäten Wetter Gefühle Schule Freizeitaktivitäten</i>		
<b>Dreams</b>	<i>will future und Fragen Adverbien der Art und Weise</i>	<i>Horoskope Berufe Zukunft Helden Robin Hood Wortfeld: Menschen</i>	<i>Präsentationen Interview Rollenspiel (Wahrsagerin) your future your favourite person</i>	

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